## 2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: MEADOW CREEK EL

Campus Number: 220916122

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

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## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	44% 47%	54% 33%	43% *	50% *	56% 54%	-	*	-	*	*	41% *	*
Mathematics	2018 2019 2018	38% 45% 47%	47% 51% 53%	33% 44% 52%	*	57% 64%	54% 14% *	- - *	- *	- *	* -	*	42% 46%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	i First STAA 2019	R Administ 78%	ration 85%	96%	92%	95%	100%	*	100%		80%	*	94%	100%
Students Requiring Accelerated Instruction								00/		-		*		
STAAR Cumulative Met Standard	2019 2019	22% 86%	15% 8.88 35	4% 54.24 Td (	8% 78%)Tj ETc <sup>-</sup>	5% Tf 54.24 451	0% .2 T7S6%	0%	0%	-	20%		6%	0%

#### Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

District Name: HURST-EULESS-BEDFORD ISD Campus Name: MEADOW CREEK EL Campus Number: 220916122

#### Total Students: 758 Grade Span: PK - 06 (Current EL Students)

		_		_		BE-Trans I					ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	<u>One-Way</u>	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance I	_evel													
At Approaches Grade Level or Above	2019	78%	86%	91%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	77%	86%	90%	-	-	-	-	-	67%	-	67%	*	67%	69%
At Meets Grade Level or Above	2019	50%	61%	67%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	48%	62%	67%	-	-	-	-	-	39%	-	39%	*	39%	42%
At Masters Grade Level	2019	24%	33%	39%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	22%	31%	37%	-	-	-	-	-	24%	-	24%	*	24%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	91%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	74%	84%	90%	-	-	-	-	-	67%	-	67%	*	67%	69%
At Meets Grade Level or Above	2019	48%	58%	66%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	46%	58%	65%	-	-	-	-	-	33%	-	33%	*	33%	38%
At Masters Grade Level	2019	21%	28%	41%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	19%	27%	37%	-	-	-	-	-	25%	-	25%	*	25%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	93%	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	81%	89%	93%	-	-	-	-	-	77%	-	77%	*	77%	79%
At Meets Grade Level or Above	2019	52%	64%	71%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	50%	64%	73%	-	-	-	-	-	62%	-	62%	*	62%	64%
At Masters Grade Level	2019	26%	36%	43%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	24%	34%	41%	-	-	-	-	-	31%	_	31%	*	31%	36%
All Grades Writing	2010	2170	0170	1170						0170		0170		0170	0070
At Approaches Grade Level or Above	2019	68%	75%	79%	_	_	_	_	_	43%	_	43%	-	43%	43%
Al Apploaches Glade Level of Above	2019	66%	76%	80%	_	_	_	_	_	40%	_	40%	-	40%	40%
At Meets Grade Level or Above	2010	38%	46%	41%	_	_		-	_	14%		14%		14%	14%
At Meets Grade Level of Above	2019	41%	54%	58%	_	_		-	_	20%		20%	_	20%	20%
At Masters Grade Level	2010	14%	21%	12%	-	-	-	-	-	0%	-	0%	-	0%	0%
Al Maslers Grade Lever	2019	13%	21%	26%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Science	2010	1370	2070	2070	-	-	-	-	-	2070	-	2070	-	2070	2070
At Approaches Grade Level or Above	2019	81%	90%	95%						*		*		*	*
ALAPPIDACIES OLADE LEVEL OLADOVE	2019	80%	90 <i>%</i>	95 % 85%	-	-	-	-	-	*	-	*	- *	*	*
At Meets Grade Level or Above	2018	54%	69%	85 % 75%	-	-	-	-	-	*	-	*		*	*
ALIVIERIS GLAUE LEVELUL ADUVE	2019	54 % 51%	67%	56%	-	-	-	-	-	*	-	*	- *	*	*
At Masters Grade Level	2018	25%	37%	30% 43%	-	-	-	-	-	*	-	*		*	*
ALIVIASIELS GLAUE LEVEL	2019	23%	37%	43% 26%	-	-	-	-	-	*	-	*	- *	*	*
	2018	2370	30%	2070	-	-	-	-	-		-				

School Progress Domain - Academic

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

									Two or		
			African			American		Pacific	More	Special	Econ
State	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv

#### Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD Campus Name: MEADOW CREEK EL Campus Number: 220916122

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

## TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 758 Grade Span: PK - 06 School Type: Elementary

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	e District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)

U.S. Armed Forces Enlistment (Annual Graduates) 2017-18

District Name: HURST-EULESS-BEDFORD ISD Campus Name: MEADOW CREEK EL Campus Number: 220916122

#### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 758 Grade Span: PK - 06 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates	s >= Criterion) (Annu	al Graduates	)										
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
Both€Subjects													
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-

CTE Coherent Sequence (Annual Graduates)

AGENCY nce Report ted Indicators					Students: 758 pan: PK - 06 : Elementary
erican	Pacific	Two or More	Special	Econ	EL
	nce Report ted Indicators	nce Report ted Indicators	nce Report ted Indicators Two or	nce Report ted Indicators Two or	nce Report Total S ted Indicators Grade S School Type Two or

Average{SATr90 (-)Tj Td (-)TjdN889 Tf 96 345.6 S 8.1

## **TEXAS EDUCATION AGENCY**

# Texas Academic Performance Report 2018-19 Campus Student Information

	Car			
Student Information	Count	Percent	District	Sta
Fotal Students	758	100.0%	23,624	5,416,4
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3
Pre-Kindergarten	20	2.6%	2.8%	4.4
Kindergarten	89	11.7%	7.6%	6.9
Grade 1	94	12.4%	7.4%	7.1
Grade 2	101	13.3%	7.2%	7.3
Grade 3	119	15.7%	7.6%	7.
Grade 4	113	14.9%	7.8%	7.
Grade 5	120	15.8%	7.8%	7.
Grade 6	102	13.5%	7.7%	7.
Grade 7	0	0.0%	7.8%	7.
Grade 8	0	0.0%	7.2%	7.
Grade 9	0	0.0%	7.4%	8.
Grade 10	0	0.0%	7.1%	7.
Grade 11	Ő	0.0%	7.0%	6.
Grade 12	0	0.0%	7.0%	6.
thnic Distribution:				
African American	77	10.2%	20.1%	12.
Hispanic	195	25.7%	30.5%	52
White	399	52.6%	33.7%	27.
American Indian	6	0.8%	0.4%	0.
Asian	46	6.1%	7.4%	4
Pacific Islander	5	0.7%	2.5%	0.
Two or More Races	30	4.0%	5.4%	2
Economically Disadvantaged	196	25.9%	56.1%	60.
Non-Educationally Disadvantaged	562	74.1%	43.9%	39.
Section 504 Students	63	8.3%	6.4%	6.
English Learners (EL)	54	7.1%	15.4%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.9%	1.
Students w/ Dyslexia	36	4.7%	4.1%	3.
At-Risk	223	29.4%	40.9%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	72			
Students with Intellectual Disabilities	20	27.8%	37.8%	42.
Students with Physical Disabilities	31	43.1%	22.0%	21.
Students with Autism	16	22.2%	20.1%	13.
Students with Behavioral Disabilities	5	6.9%	18.8%	20.
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.
Mobility (2017-18):				
Total Mobile Students	64	8.9%	16.2%	15.

Total Students: 758 Grade Span: P3nD

Total Students: 758

Ca5Span: P3nD

District Name: HURST-EULESS-BEDFORD ISD Campus Name: MEADOW CREEK EL Campus Number: 220916122

#### Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	51.6	85.7%	67.0%	64.19
Teachers	43.7	72.6%	53.9%	49.8%
Professional Support	5.9	9.8%	9.2%	10.19
Campus Administration (School Leadership)	2.0	3.3%	2.8%	3.00
Educational Aides:	8.6	14.3%	8.0%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	1.0	n/a	43.0	12,433.
Part-time	0.0	n/a	0.0	1,097.
Total Minority Staff:	19.4	32.2%	28.0%	50.49
Teachers by Ethnicity and Sex:				
African American	4.0	9.2%	4.6%	10.69
Hispanic	11.4	26.1%	11.9%	27.79
White	28.3	64.8%	80.0%	58.49
American Indian	0.0	0.0%	0.4%	0.39
Asian	0.0	0.0%	2.2%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	0.0	0.0%	0.8%	1.19
Males	2.0	4.6%	18.5%	23.89
Females	41.7	95.4%	81.5%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.49
Bachelors	32.2	73.7%	66.9%	73.69
Masters	11.5	26.3%	31.8%	24.39
Doctorate	0.0	0.0%	1.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.0%	3.6%	7.00
1-5 Years Experience	3.0	6.9%	25.5%	28.99
6-10 Years Experience	10.4	23.8%	20.3%	19.09
11-20 Years Experience	15.5	35.5%	32.7%	29.39
Over 20 Years Experience	13.1	29.9%	17.8%	15.79
Number of Students per Teacher	17.3	n/a	16.8	15.

District Name: HURST-EULESS-BEDFORD ISD Campus Name: MEADOW CREEK EL Campus Number: 220916122

#### Texas Academic Performance Report 2018-19 Campus Staff Information

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	52	6.9%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	38			